

## Paddock Elementary COVID-19: Enrichment Resources -Second Grade

Dear Families,

Schools are an essential service to our communities, and we understand that this closure may present challenges to some families. Please know that our Milan Area Schools team has been working closely to respond; we are committed to providing you with access to enrichment learning materials and resources to support you. The following is a compilation of resources that you may use to guide the enrichment needs of your family during this closure. To ensure that all students have access to this information, we have online options, as well as paper packets for students who do not have technology available at home. Please note that these resources will not be collected or graded. They are not mandatory and may be used as needed. A suggested schedule is included to help you with planning. Remember to pace yourself, and most importantly, remain positive. We will continue to work together during these unprecedented times. Our school community is strong and that will never change. Please reach out to your child's teacher by email if you have any additional questions or concerns. We miss you and we are here for you!

Our best,

2nd Grade Team

### **\*\*Suggested Daily Schedule\*\***

<b>Subject:</b>	<b>Suggested Time:</b>	<b>Notes:</b>
Reading	20 minutes	Books: "just right" books from school, RazKids, Epic, books from home, kindle/e-reader
Writing	20 minutes	See suggestions below. Use writing paper from school if possible .
Math	20 minutes	See suggestions below. Practice two and three digit addition and subtraction, money identification and counting, ballpark estimates
Read Aloud	10 minutes	Read a story to your child. RazKids offers a read aloud option. Look for read alouds online.
Word Study	10 minutes	Make a sock puppet or use a stuffed animal to be your "Baby Echo Owl"
Science & Social Studies	20 minutes	See suggestions below.

**Total Minutes: 100 minutes**

**\*\*Your family can adjust these times as necessary, this is our *enrichment* recommendation schedule.\*\***

Reading	Math	Science	Writing
<p>Anchor Charts for Reading:</p> <ul style="list-style-type: none"> <li>• <a href="#">Authors Have Intentions</a></li> <li>• <a href="#">When Words Get Tricky</a></li> <li>• <a href="#">Making Your Reading More Fluent</a></li> <li>• <a href="#">Keeping Track of Longer Books</a></li> </ul> <p><a href="#">Unite for Literacy</a></p> <ul style="list-style-type: none"> <li>• Good for read-alouds and independent reading</li> </ul> <p><a href="#">Epic Reading A-Z (Raz Kids)</a></p> <ul style="list-style-type: none"> <li>• Your child's teacher will email their login information</li> </ul> <p><a href="#">i-Ready Reading Packet</a> (can print)</p> <p><b>Non Tech:</b> Read, read, read!</p> <ul style="list-style-type: none"> <li>• Make sure your child reads every day for at least 20 minutes.</li> <li>• Children can retell the story to a family member.</li> <li>• Make sure to read <b>TO</b> your child as well.</li> </ul>	<p><a href="#">Everyday Math Online</a></p> <ul style="list-style-type: none"> <li>• Your child's teacher will email their login information</li> </ul> <p><a href="#">i-Ready Math Packet</a> (Can be printed)</p> <p>Khan Academy Math Practice: <a href="#">Second Grade Math</a></p> <p><b>Non Tech:</b> Card games, Facts practice, Dry-erase board work, Number stories with manipulatives from around the house (beans, legos, pennies, etc.)</p>	<p>Mystery Science</p> <ul style="list-style-type: none"> <li>*<a href="#">Could you build a house out of paper?</a></li> <li>*<a href="#">How many different kinds of animals are there?</a></li> <li>*<a href="#">Why do frogs say "ribbit?"</a></li> </ul> <p>National Geographic Kids</p> <p>Mystery Doug</p> <ul style="list-style-type: none"> <li><a href="#">Are unicorns real?</a></li> <li><a href="#">How is glass made?</a></li> <li><a href="#">Why is the ocean salty?</a></li> <li><a href="#">How are toys invented?</a></li> <li><a href="#">How do germs get inside your body?</a></li> <li><a href="#">How does hand sanitizer kill germs?</a></li> </ul> <p><b>Non Tech:</b> Cook Together, do science experiments with basic items in the house, read non-fiction books, research about a science topic you are interested in and write about it!</p>	<p>Anchor Charts for Writing:</p> <ul style="list-style-type: none"> <li>• <a href="#">Crafting Small Moments</a></li> <li>• <a href="#">Make It Stronger</a></li> <li>• <a href="#">We Use Capital Letters for</a></li> <li>• <a href="#">Use Words You Know to Spell Hard Words</a></li> </ul> <p>Write opinions: Reviews/nominations for books, movies, restaurants, or toys</p> <ul style="list-style-type: none"> <li>• <a href="#">Nomination Writing Paper</a></li> <li>• <a href="#">Letter Writing Paper</a></li> <li>• <a href="#">Writing Paper (Lines Only)</a></li> </ul> <p>Write small moment stories: Real and true from your life</p> <ul style="list-style-type: none"> <li>• <a href="#">Writing Paper</a></li> </ul> <p><a href="#">High Frequency Words</a></p> <ul style="list-style-type: none"> <li>• This is a resource for your child to use to spell snap words in their writing.</li> </ul>

Word Study	Social Studies	Social Emotional Support
<p><a href="#">ABC Chart</a>  <a href="#">Syllable Ty</a>  <a href="#">Vowel Teams</a>  <a href="#">Digraph Chart</a></p> <ul style="list-style-type: none"> <li>Your child knows the routine of practicing these. We name the letter or vowel team, picture, then letter sound</li> </ul> <p><a href="#">Word Study (Foundations) Paper</a></p> <p><b>Non-Tech:</b> Practice snap words, play rhyming games, go on a word hunt</p>	<p><a href="#">Scholastic News</a></p> <ul style="list-style-type: none"> <li>Your child's teacher will email their classroom password</li> </ul> <p><a href="#">Discovery Education</a></p> <ul style="list-style-type: none"> <li>Virtual field trips</li> </ul> <p><a href="#">Milan Area Historical Society</a></p> <p><a href="#">Google Maps</a></p> <p><b>Non Tech:</b> Read maps, make your own map of neighborhood, write a letter to the senior center or to local health care facilities</p>	<p><a href="#">Tips for Supporting Student Wellness at Home</a></p> <p><a href="#">A social story about Corona virus</a></p> <p><a href="#">Hello I'm a virus...COVID-19 Story</a></p> <p><a href="#">Cosmic Kids Yoga - Youtube</a></p> <p><a href="#">The Zones of Regulation</a></p> <p><a href="#">Coping Skills Wheel</a></p> <p><a href="#">10+ Social Emotional Activities for Home</a></p> <p><b>Non-Tech:</b></p> <ul style="list-style-type: none"> <li>Practice identifying feelings. Have your student create a feelings poster and help them identify how they are feeling throughout the day.</li> <li>Help your child identify 3 positive coping skills they can practice at home when they are experiencing big feelings (e.g. taking 3 deep breaths when feeling frustrated, spend 10 minutes practicing yoga when feeling worried, coloring when feeling sad).</li> <li>Set up a space in your home with your child where they can go to practice calming their bodies when they are feeling big feelings. This is similar to the "calm spot" your child may use in their classroom.</li> </ul>

Technology	Spanish	Art	Gym/Fitness	Music
<p>Do any of the Hour of Code activities</p> <p><a href="#">Coding</a></p> <p><a href="#">Tons of Literacy Games and Activities</a></p> <p><b>Non Tech:</b></p> <p><a href="#">UnPlugged Coding PDF</a></p> <p><a href="#">Build a Robot PDF</a></p>	<p><b>Visit this website:</b>  <a href="#">OnlineFreeSpanish: Study Spanish for free</a>  Paddock: Click on the Beginner level (Orange Box). Choose a lesson - numbers, face, body, shapes, colors, farm animals, shapes, and seasons are all topics we've learned in the past. Choose two games from that unit and play a couple times. See if you can get a better score each time!</p> <p>If this level is too easy, try the Intermediate level - it has clothes, family, calendar, and weather which we have also studied.</p> <p>Symons: Do you have family members at Symons? They can choose the Intermediate level (Yellow box on the home page) and do the same thing!</p> <p><b>Non Tech:</b> Practice reading your Spanish Seasons books at home - El Otoño, El Invierno, and La Primavera.</p>	<p><a href="#">Lunch Doodles with Mo Willems</a></p> <p><b>Artist focus: Chris Uphues</b>  <a href="#">Chris Uphues video part 1</a>  <a href="#">Chris Uphues video part 2</a>  Follow along and create a drawing inspired by Uphues' work.</p> <p><b>Non Tech: Draw overlapping hearts. Include different size hearts. Fill your paper. Add faces to each heart. Add marker to outline each heart and if possible use a paintbrush and water to go over the marker. Option: color instead with crayon.</b></p>	<p><a href="#">GoNoodle Family Cosmic Klds Yoga</a></p> <p><b>Non Tech:</b> Play outside (in your own yard), dance, ride your bike, family walks</p> <p><a href="#">Fitness Bingo</a></p> <p><a href="#">Deck of Cards Fitness</a></p>	<p><a href="http://www.musicplayonline.com">www.musicplayonline.com</a>  Username: snow  Password: 2020</p> <p><b>Non Tech:</b>  Sing a song to someone  Create a drum or a shaker instrument  Clap and sing along to your favorite song</p>

Remember to send photos of your child doing these activities to their classroom teacher, we would love to share them out!